

**PROGRAM APPROVAL APPLICATION**  
**NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED**  
**(This application may not exceed 3 pages)**

**Fill In Form**

Infant Toddler Teacher Certificate Proposed Program Title	Fall 2016 Projected Program Start Date
Santa Monica College College	Santa Monica College District

**Contact Information**

Dr. Patricia Ramos Voting Member	Dean of Workforce and Development Title
310-434-3311 Phone Number	<a href="mailto:Ramos_patricia@smc.edu">Ramos_patricia@smc.edu</a> Email

**Goal(s) of Program (Check all that apply):**

Career Technical Education (CTE)       Transfer       Other

**Type of Program (Check all that apply):**

Certificate of Achievement 12-17 (or 17-27 quarter) units       Certificate of Achievement 18+ semester (or 27+ quarter) units  
 Associate of Science Degree       Associate of Arts Degree

**Reason for Approval Request (Check One):**

New Program       Substantial Change       Locally Approved

**Program Information**

1305	Recommended <a href="#">Taxonomy of Program (TOP) Code</a>
30	Units for Major-Degree
60	Total Units for Degree
30	Required Units-Certificate

**Written Form**

**1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)**

Upon completion of this certificate, students will satisfy educational requirement for Title 22 (community care licensing) option as an Infant –Toddler Teacher. In addition, students will develop skills to create respectful, reciprocal relationships that support, empower, and involve families in their children’s learning and development. Students who pursue the AS degree option improve their employment and earning potential in addition to satisfying nearly 50% of the coursework towards a baccalaureate degree. The Infant/Toddler Certificate is designed to be the first step toward obtaining entry-level employment specializing in infant/toddler care. Students will be prepared to work with infants/toddlers (0-36 months) enabling the student to assist a teacher in a public infant/toddler program or teach infants/toddlers in a private child care setting. Students will develop an understanding of young children and the multiple interacting influences on children’s development and learning in order to create environments that are respectful and supportive for all children. Students will use this understanding to create respectful, reciprocal relationships that support and empower families and involve families in their children’s learning and development; Early Childhood Education professionals adhere to the guidelines as well as the Professional Code of Ethics of the National Association for the Education of Young Children (NAEYC) providing developmentally appropriate learning opportunities for the enhancement of the physical, intellectual, social, emotional and creative domains of young children.

**2. Provide a brief rationale for the program.**

There are several reasons we would like a state recognized Infant Toddler Certificate:

1. For the past 3 years the Advisory Board to our Early Childhood Education Department has stressed the need for trained individuals to work with infants and toddlers. Development of this specialized certificate is a direct response to their request for a more robust training program.
2. There is a huge demand for infant toddler childcare in our local area many private and public programs are opening up and the need for infant toddler specialists has never been greater.
3. Students obtaining the Infant Toddler Certificate will be highly marketable to employers who are actively seeking individuals with this expertise.

**3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)**

Preschool Teachers, Except Special Education (SOC 25-2011): Instruct preschool-aged children in activities designed to promote social, physical, and intellectual growth needed for primary school in preschool, day care center, or other child development facility. Substitute teachers are included in "Teachers and Instructors, All Other" (25-3099). May be required to hold State certification. Excludes "Childcare Workers" (39-9011) and "Special Education Teachers" (25-2050).

**LA County Data for Preschool Teachers, Except Special Education (25-2011.00) (Source: EMSI)**

Occupation Summary for Preschool Teachers, Except Special Education			
14,118 Jobs (2015) 6% Below National average	5.8% % Change (2014-2019) Nation: 7.9%	\$13.44/hr Median Hourly Earnings Nation: \$13.37/hr	
Growth for Preschool Teachers, Except Special Education (25-2011)			
13,962 2014 Jobs	14,773 2019 Job	811 Change (2014-2019)	5.8% % Change (2014-2019)
Percentile Earnings for Preschool Teachers, Except Special Education			
\$11.46/hr 25 <sup>th</sup> Percentile Earnings	\$13.44/hr Median Earnings	\$17.67/hr 75 <sup>th</sup> Percentile Earnings	

TOP Code	Program Titles	Standard Occupational Code (SOC Code)	Occupation Title	2015 Jobs	2020 Jobs	Projected Avg. Annual Growth Rate	Projected New Jobs '15-'20	Projected Annual Openings '15-'20	PSV Gap	Assoc Gap	Bach Gap
1305.00	ECE	11-9031	Education Administrators, Preschool and Childcare	2,816	2,982	1.2%	166	112	(54)	(12)	36
1305.00	ECE	25-9041	Teacher Assistants	39,109	41,047	1.0%	1,938	1,313	23	648	1,230
1305.00	ECE	25-2059	Special Education Teachers, All Other	1,377	1,499	1.8%	122	49	(25)	(7)	21
1305.00	ECE	25-3099	Teachers and Instructors, All Other	20,874	22,800	1.8%	1,926	764	(252)	52	474

**4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact [laocrc@sccollege.edu](mailto:laocrc@sccollege.edu))**

College	Program	Who You Contacted	Outcome of Contact
Citrus College	Infant and Child Development Associate teacher skill award	Shelly Hahn	Left message
Los Angeles City College	Infant and Toddler Studies	Keli Miller	Left message
East Los Angeles College	Infant Toddler Emphasis skill award	Michelle Benjamin	Support for certificate/degree
Los Angeles Mission	Child Development Certificate specializing in Infant/Toddler	Jan Silver	Support for certificate/degree
Los Angeles Southwest	Skill certificate – Infant and Toddler studies	LaShawn Brinson	Support for certificate/degree
Los Angeles Valley	Certificate of Achievement – Child Development – Infant/Toddler Care Teacher	Elmida Baghdaserian	Support for certificate/degree
Mt. San Antonio	Infant Toddler Development Certificate	Darlene Landeros/Doug Hughley	Support for certificate/degree
Saddleback	Infant Toddler Certificate	Christina Smith	Support for certificate/degree
West Los Angeles College	Infant Toddler Studies Skill Certificate	Sholeh Khorooshi	Support for certificate/degree
Glendale	Child Development Certificate – Infant Toddler	Deborah Owens	Support for certificate/degree

**5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact [laocrc@sccollege.edu](mailto:laocrc@sccollege.edu)). (See PCAH pp. 143 and 171)**

Courses	Course Number	Course Title	Units
Psychology	11	Child Growth and Development	3
Early Childhood Education	2	Principles and Practices of Teaching Young Children	3
Early Childhood Education	11	Child, Family, and the Community	3
Early Childhood Education	17	Introduction to Curriculum	3
Early Childhood Education	21	Observation and Assessment	4
Early Childhood Education	22	Early Childhood Education Practicum-Field Experience	5
Early Childhood Education	31	Communicating with Families	3
Early Childhood Education	46	Infant through Toddler Studies	3
Early Childhood Education	71	Infant and Toddler Care Curriculum	3
<b>TOTAL UNITS</b>			<b>30</b>

**6. Include any other information you would like to share.**